

“儿子现在是班里写作最好的学生！”

对于 Y2 学生来说，英语写作还是启蒙阶段，尤其我们华人孩子，口语流利、听读不难，但一到写作文，就如同遇到了“拦路虎”。

“孩子已经二年级了，明年三月就要参加 NAPLAN 写作考试了，可写出来的句子寥寥无几，怎么办？”

“我们家孩子阅读挺多，词汇也记了不少，可一听写作就头疼，怎么办？”

诸如以上此类的问题，很多爸爸妈妈都曾遇到过。而明年 3 月三年级学生就要考 NAPLAN，其中包括写作。留给同学们准备的时间并不多。该如何在短时间内让孩子们对写作产生兴趣并提高他们的写作水平呢？

听听这些家长怎么说：

✅ “我家孩子一开始根本不愿意写作文，现在居然喜欢上了。上个假期的作文还被老师选为范文，真是太惊喜了！”

✅ “这个假期班上得太值了！Y2 写作老师教得真好，我儿子日校老师说 he 现在是班里写得最好的学生。儿子真的爱上了写作。”

✅ “老师的点评特别详细，太到位了。看到孩子每次写作都进步明显，信心大增。”

新世纪学校在每个假期举办的 Y2-Y8 写作精改班，受到孩子们的真心喜爱和家长们的广泛好评。Y2 的写作课程，在注重写作基本要素如词汇、句子、段落、标点、语法等的同时，重点培养孩子的 NAPLAN 写作能力。

其实低年级的孩子初学写作，如同他们曾经刚学走路一样，如果我们给予适当的引导，足够的练习，相信他们是走得稳当，把作文写得很优秀！

随手翻开一份 Y2 学生的假期写作作业，映入眼帘的是老师既细致又有温度的批注——不仅肯定了孩子的亮点，也指出了具体的改进方向，帮助孩子建立信心、看见进步、找到动力。

New Century School



Y2 Writing Practice 2007SW



Name:	[redacted]
Campus:	W.H
Score:	9/10



Teacher's Comment:

[redacted], your storytelling is fantastic!
What a naughty toy elf you have.
Keep up the wonderful writing, [redacted]
Well done!

TITLE: What a Mess!

I have a toy elf from my parents on Christmas. I like him very much. He wears a green hat, green jacket and a red jump suit. But he is a naughty elf. He likes to hide somewhere and I ^{can't} find him. A wonderful description.

One night, he hid again ^{and} I ^{couldn't} find him, so I went to bed. At midnight, my elf came out from the back of the book shelf. ^{he} climbed down and knocked over the books on the shelf. The books ^{tumbled} down and knocked over the glass ^{of water} on my reading table. And water spilled everywhere and on the elf. He is soaked. In the morning, I wake up. ^{New paragraph} to find out that water is everywhere. And ^{the} elf is lying in the water. What a mess! I had to mop the table, tidy my books, and ^{the} elf in the dryer. ^{his clothes don't} hang him out. Elf clothes ^{don't} have any colour. Elf is naughty, but I still love my elf. //

A wonderful story, [redacted]

Well done, [redacted] This is a creative and funny story about your mischievous elf. I loved how you described the elf knocking over books and causing water to spill. I could clearly imagine the mess! The way you described the elf lying in the water and his clothes losing colour made me smile. You ended your story sweetly by saying you still love your elf which was a nice personal touch.

Have you finished your narrative?

Yes

No

Make sure you can tick each box before you hand in your homework.

Did I...	Tick
use a capital letter at the start of each sentence?	
use a finger space between words?	
use ending punctuation? (. ! ?)	
check my spelling?	
include a problem and a solution	
include a beginning, middle and end?	

To make this even better, you could add more descriptive words about the mess. For example, what did the mess look like, or how did it smell? You could also describe your feelings when you saw the soaked elf. Were you annoyed, sad or did you laugh?

Overall, your story was enjoyable to read. Well done!

New Century School



Y2 Writing Practice 2006SW



Name:	[redacted]
Campus:	W/H Sunday
Score:	9/10



Teacher's Comment:

Fantastic writing, [redacted] Your persuasive was well organised, clear and persuasive. You explained your reasons like a skilled writer. Keep it up!

Title: Why You Should Play Chess *Great title*

In my opinion, I strongly believe it is vital ^{that} you should play Chess! I have three reasons for this. *Great introduction!*
Try to include your three reasons briefly in the introduction.

Firstly, Chess uses your brain power. It trains your brain to ^{become} smarter. For instance, in Chess, you must think of strategies to give your opponent problems or dilemmas, in order to win the game. *Great point.*

Secondly, it improves your logical thinking. When your opponent makes a surprising move to threaten your king, you need to find ~~out~~ a solution by carefully planning your ^{next} moves. *Excellent*

Finally, ^{Chess} builds your social skills. You usually need a person to play with, so it helps you make friends. *Interesting!*

In conclusion, ~~I think you should~~ definitely play Chess because it trains your brain, improves your logical thinking and builds your social skills. Enjoy the fun game of Chess! *Fantastic writing.*

Have you finished your persuasive?

☒ Yes

☐ No

Make sure you can tick each box before you hand in your homework.

Did I...	Tick
use a capital letter at the start of each sentence?	☒
use a finger space between words?	☒
use ending punctuation? (! ?)	☒
check my spelling?	☒
choose my words carefully to convince the reader?	☒
include two interesting reasons?	☒

Well done!
 I feel you are reading to grow your transition words to more advanced. It would benefit your writing if you add a personal example, like when you played chess and found it fun or challenging. Your conclusion wrapped everything up with confidence.
 Well done!



Y2 Writing Practice 2007SW



Name:	[Redacted]	
Campus:	W	
Score:	9/10	

Teacher's Comment:

This is an excellent story, [Redacted]!
Andrew was such a cheeky boy
with his muddy pawprints.
Well done!

TITLE: What a Mess!

There was a boy named Max who lived with his
mum and his dog, Andrew. They lived in a
small white house in a huge city. Excellent
setting the
scene!

Cut this
so your
sentence
flows. Last Christmas, Max and Mum arrived
at their house after they went to church.
They were shocked to see ~~(something as soon~~
~~they opened the door)~~ A huge mess!
There were mud everywhere on the floor.
Luckily, they found ^{some muddy} paw prints, covered
in mud. They followed the trail of ^{muddy} pawprints
to the bed. Under the bed, was a sleeping
Andrew. "What a mess!" said Mum. "How are
we going to clean this mess?" asked Max.

Mum grabbed a mop and ^{scrubbed} mopped the floor
thoroughly. Meanwhile, Max gave Andrew a ^{bubbly} bath
and scrubbed him softly. In the end, the house was as
sparkling as diamonds and as clean as a whistle.
~~and~~ So was Andrew the dog. There was never a mess that big

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Ever again. //

What an adventurous story!

Fantastic writing. Your story was well structured. I loved how you used a trail of muddy pawprints to build the mystery and the reveal of Andrew the dog sleeping under the bed was clever. You showed creativity and excellent use of descriptive language.

Have you finished your narrative? Yes No

Make sure you can tick each box before you hand in your homework.

Did I...	Tick
use a capital letter at the start of each sentence?	☒
use a finger space between words?	☒
use ending punctuation? (. ! ?)	☒
check my spelling?	☒
include a problem and a solution	☒
include a beginning, middle and end?	☒

To improve even further, you could add more about the sounds, smells or sights when Max and Mum first walked in. For example, was the house stinky or silent? Also, you could describe how Max felt when he saw the mess, was he shocked, angry or laughing?

Overall, an enjoyable story. Keep up the fantastic writing!

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9月假期加强班正在报名，写作精改班每次都很抢手！报名请及时，切莫错失机会。

9月假期强化班报名方式：

1. 请家长填好报名表到我们各分校前台交费报名(最方便的方式)，或来我们办公室总部报名，地址: 14/24 Lakeside Drive Burwood East。
2. 直接扫下方二维码报名。



3. 咨询请加我校客服私信或致电我校办公室 9802 9998， 9802 1990.

客服 1 电话：0481 585 678

微信二维码



客服 2 电话：0481 587 523

微信二维码



“让优秀孩子拔尖，让普通孩子优秀”一直是我们新世纪的目标，让我们为此共同努力。